

# Emerson Falcon News

EMERSON ELEMENTARY SCHOOL NEWSLETTER



May 1, 2019

VOLUME 2, ISSUE 9

## From the Principals

Dear Parents & Guardians of Emerson Elementary Students,

April has been a busy month! I hope everyone had a wonderful Spring Break and were able to take advantage of time together with family and friends. As we move into May, we have a lot of exciting events happening: Multicultural Fair, STEAM night to name a few. Please check the Emerson calendar and look for flyers in your students Wednesday folder.

This month is also the beginning of our state standardized testing window. Every third, fourth, and fifth grade student will participate in the Smarter Balanced Assessment. This rigorous assessment is an online test designed to measure each child's proficiency in the reading, writing and math Common Core State Standards. Additionally, our fifth graders take the WCAs – Washington Comprehensive Assessment of Science – another online test that measures student proficiency on the Next Generation Science Standards. Our students and teachers are preparing to be successful on each test by continuing to participate in intensive and specific lessons and practice, reviewing previously taught content, and also through taking practice tests.

You play an important part in helping your child give their best performance on this important assessment. As you know, teachers and staff at Emerson have been busy preparing and reinforcing the skills necessary for students to demonstrate their learning. Even though this assessment is a snapshot – it is important that your child has every advantage to do their very best. We don't want to cause test anxiety, rather we want our students to be as prepared as possible. There are many ways in which you can help your child put his/her best foot forward.

(Continued on the next page)

**Dawn Weddle**

Principal

**Aleta Smoot**

Assistant Principal

Emerson Elementary School  
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425-385-6200

**May 3rd**

3:30 release/Friday

**May 9<sup>th</sup>**

Multi-Culture Night  
5:30-7:00pm

**May 16<sup>th</sup>**

*Coffee with the Principal*  
8:45-9:15 am

**May 20<sup>th</sup>**

Steam Night 5:30-7:00pm

**May 23rd**

Instrumental Concert  
6:30-8:00pm

**May 27<sup>th</sup>**

No school/ Memorial Day

**May**

**10,17,24,31**

LIF Fridays 2:15 Release

# Continued from the Principals

## **The Night before the test:**

- 1) Make sure your child goes to bed on time, so he/she is well-rested.
- 2) Keep your routine as normal as possible; upsetting natural routines may make children feel insecure.
- 3) Be positive and confident in the fact that you know your child will do his/her best.
- 4) Plan ahead to avoid conflicts in the morning of test.

## **The Morning of the test:**

- 1) Get up a few minutes early to avoid rushing and make sure your child arrives to at school on time.
- 2) Have your child eat a nutritious breakfast. There is a strong correlation between eating breakfast and memory cognitive functioning.
- 3) Have your child dress comfortably.
- 4) Be positive and communicate that this is your child's opportunity to show case their growth and learning. The most important thing you, as a parent, can do is to build confidence about doing his/her very best.

## **After the test:**

- 1) Talk to your child about his/her feelings about the test.
- 2) Discuss what was easy and what was hard; discuss what you child learned from the assessment
- 3) Explain that performance on a test does not define him/her as a person. It is one opportunity to demonstrate learning and growth.

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## **Emerson Multicultural Night**

Multicultural Night May 9th 5:30-7:30 in the cafeteria/gym/library. Come for a night of fun activities to celebrate each other's cultural identities!

If you have any questions, please contact Hanna Hong at [Hong@everettsd.org](mailto:Hong@everettsd.org) or 425-385-6280.

**May 6<sup>th</sup>-10<sup>th</sup>**

Teacher appreciation week

Please let our teachers know how much we appreciate them!

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## Emerson SBA Schedule

There are two math and two ELA tests and one science test:

- WCAS – Science for fifth graders only
- Math CAT – comprehensive test, multiple choice, selected response, input response, 30-45 items
- Math PT – performance task 1-4 items, problem solving
- ELA CAT – comprehensive test, multiple choice, selected response, 30-45 items
- ELA PT – performance task, 1-3 short answer items, one writing task (narrative, opinions, or informational) involving reading multiple sources and writing a story or essay.

May 9 <sup>th</sup>	5 <sup>th</sup> Grade ELA CAT
May 14 <sup>th</sup>	3 <sup>rd</sup> Grade Math CAT 5 <sup>th</sup> Grade ELA PT (Part 1)
May 15 <sup>th</sup>	4 <sup>th</sup> Grade Math CAT 5 <sup>th</sup> Grade ELA PT (Day 2)
May 16 <sup>th</sup>	3 <sup>rd</sup> Grade Math PT 4 <sup>th</sup> Grade Math PT
May 21 <sup>st</sup>	5 <sup>th</sup> Grade Math CAT 3 <sup>rd</sup> Grade ELA CAT
May 22 <sup>nd</sup>	4 <sup>th</sup> Grade ELA CAT
May 23 <sup>rd</sup>	5 <sup>th</sup> Grade Math PT
May 29 <sup>th</sup>	3 <sup>rd</sup> Grade ELA PT 4 <sup>th</sup> Grade ELA PT 5 <sup>th</sup> Grade Science
May 30 <sup>th</sup>	3 <sup>rd</sup> Grade ELA PT 4 <sup>th</sup> Grade ELA PT 5 <sup>th</sup> Grade Science
June 3 <sup>rd</sup> --- 6 <sup>th</sup>	Makeups only

Thank you for your continued support and involvement in your child's education. Together we can make a difference!

MISSOULA  
CHILDREN'S  
THEATRE

A PRODUCTION OF MCT, INC.



**What:** Snow White and the seven dwarfs, the play!

**When:** Saturday, May 4 3:00PM and 5:30PM

**Where:** Emerson Elementary Cafeteria

**Who:** Emerson students K-6

Free for everyone! Join us to support our students in their first Missoula play!

**From PE**  
**Gary Niegemann**

**MAY**

**STRIKING**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 <p><b>Quality Daily Physical Education</b></p>	<p><i>Play a balloon volleyball game over a piece of furniture.</i></p>	<p><b>F</b>ind a rubber ball &amp; see how many times you can strike it off a wall using either hand.</p>	<p><b>W</b>ork on your soccer ball handling skills in a yard or park.</p> 	<p><b>P</b>ractice dribbling a ball around the block. Always keep the ball close to you.</p>	<p><i>Create a striking game using a palm &amp; a wadded-up paper ball.</i></p> 	<p><b>P</b>retend you are a hockey goalie. Have someone attempt to score on you using a Nerf™ or a wadded-up paper ball.</p>
<p><b>S</b>ee if you &amp; a partner can make 10 consecutive alternating hits with a balloon using: Hands. Thighs. Feet.</p>	<p><b>H</b>ow many times in a row can you bounce a small ball with your right hand? Left hand?</p>	<p><b>P</b>ick a target on a wall. How many times out of 10 can you strike a ball into this area?</p>	<p><b>I</b>n an open field see <b>HOW FAR</b> you can strike a ball with a bat, racquet, foot or hand.</p>	<p><b>J</b>og with a partner. Partner 1, in front, throws a ball overhead to partner 2, behind. Partner 2 catches, runs in front &amp; repeats.</p>	<p><b>H</b>ave a family "heading" contest. See who can bounce a balloon off his or her head the most times in a row.</p>	<p><b>L</b>ie on your back. Have a family member drop a ball or balloon &amp; practice sending it back with hands or feet.</p>
<p><b>P</b>lace an empty plastic drink bottle 1' from a wall. Can you knock it over by throwing or kicking?</p>	<p><b>P</b>lay push-up tag. Face a partner in a push-up position and see who can strike the other person's hand 10 times first.</p>	<p><b>I</b>n an open space, play a "pepper" batting game where the pitcher tosses to the batter, who taps it right back.</p>	<p><i>Wrap a nylon stocking around a restrained wire coat hanger &amp; practice striking a wadded paper ball upward.</i></p>	<p><b>C</b>reate a home bowling game using empty milk cartons for pins &amp; a rolled-up sock for a ball.</p>	<p><b>P</b>lay a game of consecutive completions. 2 people pass to each other while 2 more try to intercept. Dropped balls equals a change of possession.</p>	<p><b>W</b>ork on striking a ball to a partner who is on the move.</p>
<p><i>Practice striking a rebounding ball off an (outdoor) wall. How many rebounds can you hit in a row?</i></p>	<p><b>W</b>ork on a cross-over dribble using rapid hand-to-hand dribbling.</p>	<p><b>F</b>ind a balloon &amp; practice striking it on the following body parts, in order: head, shoulder, chest, thigh, foot. Repeat.</p>	<p><b>T</b>alk a family member into guarding you while you dribble a ball with hands and feet.</p>	<p><b>P</b>ractice striking a balloon or Nerf™ ball right above your hairline continuously.</p>	<p><b>P</b>lay a softball game. Do not strike out.</p>	<p><i>Outdoors, work on stationary and running approach kicks. What makes the ball go farther?</i></p>
<p><b>P</b>artner 1 stands with palms open just above the shoulders. Partner 2, a small ball in each hand, throws the right ball to #1's right hand &amp; the left to #1's left hand. Reverse. Speed up.</p>	<p><b>A</b>lternate striking a ball off a wall to a partner 10 feet away. Try to guess where the rebound will take place.</p>	<p><b>P</b>ractice dribbling a soft ball slowly through the house without letting it touch a wall.</p>	<p><b>F</b>ace a partner in a sit-up position. Partner 1 lies back, touches a ball to the floor, raises up, passes ball to partner 2 &amp; completes a second sit-up before receiving it.</p>	<p><b>OBVIOUSLY</b></p>	 <p><b>"Every Child Deserves Planned, Purposeful P.E."</b></p>	

**From the Library**

Send your boxtops to the library!! We have collected more than \$500 worth so far this year!  
Mrs. Doud

# Summer school registration is open!

[Registration materials are now online.](#) Summer programs for high school students include opportunities to strengthen the skills and knowledge required for the district core expectations, repeat courses, extend their interests in academic areas, and take new courses. Tuition-based summer programs are offered for students through Online High School and at Cascade High School. Elementary and middle school summer programs are available for specific students who need academic support.

## High school boundaries

Is your student planning to attend one of these high schools the 2020-21 school year?

- Cascade High
- Everett High
- Jackson High

If so, the high school your child will attend may change beginning fall 2020. [A committee](#) of parents, students and principals representing each of these schools has been studying current boundaries and recently recommended modifications to the superintendent. The board will review the superintendent's recommendation during their regular board meeting May 21. Following the board's decision, the district will communicate directly with families who will be affected by the high school boundary changes.

## Spring safety reminders

Spring brings out the beautiful blooms on trees and flowers and warmer weather. It also seems to bring an increase in crime. Here are some general safety and awareness reminders to share with your family.

- Always tell family where they are going and when they will be there.
- Be alert to their surroundings – this means not wearing headphones or texting while walking.
- Walk or ride bikes in pairs and groups.
- Report anything suspicious or unusual to a trusted adult.

## Graduation dates

Ceremonies for each of the four high schools are coming soon!

- Cascade High School, June 15 at 7 p.m. at Angel of the Winds Arena
- Everett High School, June 15 at 3 p.m. at Angel of the Winds Arena
- Jackson High School, June 15 at 11 a.m. at Angel of the Winds Arena
- Sequoia High School June 13 6 p.m. at Everett Civic Auditorium



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Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:

- Title IX Officer/Civil Rights Compliance Officer – Mary O'Brien, [MO'Brien@everettsd.org](mailto:MO'Brien@everettsd.org), 425-385-4106, PO Box 2098, Everett, WA 98213
- 504 Coordinator – Becky Ballbach, [rballbach@everettsd.org](mailto:rballbach@everettsd.org), 425-385-4063, PO Box 2098, Everett, WA 98213
- ADA Coordinator – Randi Seaberg, [rseaberg@everettsd.org](mailto:rseaberg@everettsd.org), 425-385-4104, PO Box 2098, Everett, WA 98213